ASPIRE to Teach Learning Modules

The online learning modules consist of the following activities:

- Pre- and post-assessments
- Inquiry Challenge – thought activity
- Focused Activities – including a background knowledge activity and application activities (1 or2)

The length of each module is based on the following criteria:

- 5 hour modules: 75% content, 25 % application
- 10 hour modules: 40% content, 60% application
- 15 hour modules: 30 % content, 70% application

Textbooks include:

- *Five Standards for Effective Teaching: How to Succeed with All Learners, K-8*, Stephanie Dalton, $24.95
- *Relationship-Driven Classroom Management: Strategies that Promote Student Motivation*, John Vitto, $32.59
- *Formative Assessment: Making it Happen in the Classroom,* Margaret Heritage, $31.95
- *Teaching Reading Sourcebook*, 2nd edition, Bill Honig, Linda Diamond and Linda Gutlohn, $75

Elementary and Secondary English/Language Arts Literacy (PBS - I, IV)

	Catalog Number	Length of Module
The Sounds of Speech (Alphabet Knowledge)	ALC_LIT001	10 hours
Teaching Print Awareness	ALC_LIT002	10 hours
Teaching Phonemic Awareness	ALC_LIT003	10 hours
Teaching Spelling	ALC_LIT004	10 hours
Teaching Phonics	ALC_LIT005	10 hours
Fluency and Word Study	ALC_LIT006	10 hours
Reading Comprehension	ALC_LIT007	10 hours
Introduction to Vocabulary Development	ALC_LIT008	10 hours
Writing	ALC_LIT009	10 hours
Informal Reading Assessments	ALC_LIT010	10 hours
Introduction to Progress Monitoring: CBM	ALC_LIT011	10 hours
Evaluating Reading Progress	ALC_LIT012	10 hours
TOTAL TIME		**120 hours**

Literacy: Secondary – All other content areas (PBS – I, III, IV)

	Catalog Number	Length of Module
Prereading Strategies that work in Content Area Classrooms	ALC_LIT013	5 hours
Reading Comprehension Strategies: Classroom Management of Text Reading	ALC_LIT014	5 hours
Developing Students Cognitive Academic Language Proficiency	ALC_LIT015	5 hours
TOTAL TIME		**15 hours**

Mathematics (PBS - II, III, IV)

	Catalog Number	Length of Module
Communicating Mathematical Thinking - Elementary	ALC_MAT001	10 hours
Mathematical Problem Solving – Elementary	ALC_MAT002	10 hours
Reasoning and Proof in Mathematics – Elementary	ALC_MAT003	10 hours
Using Connections among Mathematical Ideas – Elementary	ALC_MAT004	10 hours
Using Mathematical Representations - Elementary	ALC_MAT005	10 hours
TOTAL TIME		**50 hours**

TQ Standard II

Foundational Elements of Effective Classroom Environments (PBS – V, VI)

	Catalog Number	Length of Module
Attributes of Effective Classroom Managers	ALC_ENV001	5 hours
Co-Constructing the Learning Environment	ALC_ENV002	10 hours
Proactive Classroom Management Strategies	ALC_ENV003	10 hours
Establishing a Positive Classroom Climate	ALC_ENV004	10 hours
Empathetic Communication	ALC_ENV005	5 hours
Strengthening Relationships With Students	ALC_ENV006	5 hours
Teaching and Modeling Social-Emotional Skills	ALC_ENV007	5 hours
Enhancing Student Motivation	ALC_ENV008	5 hours
Enhancing Student Responsibility	ALC_ENV009	5 hours
Creating and Implementing Effective Consequences	ALC_ENV010	5 hours

Building Relationships with Difficult and Resistant Students	ALC_ENV01	5 hours
Becoming a Culturally Responsive Classroom Manager	ALC_ENV012	5 hours
Complexity of Identity: Recognition of One's Own Ethnocentrism	ALC_ENV013	10 hours
Elements of Culture	ALC_ENV014	5 hours
Understanding Privilege and Power Dynamics in the Classroom, School, & Society	ALC_ENV015	5 hours
The Evolving Language of Diversity	ALC_ENV016	5 hours
TOTAL TIME		**100 hours**

TQ Standard III

Developmental Science and Instructional Design and Enactment (PBS – III, IV, V, VI, VII)		
		Length of Module
Learning Theory:		
How People Learn: Introduction to Learning Theory	ALC_PED001	10 hours
Development and Learning	ALC_PED002	10 hours
Cognitive Processing	ALC_PED003	10 hours
Transfer of Learning	ALC_PED004	10 hours
CREDE's Five Standards of Effective Pedagogy:		
Introduction to CREDE's Five Standards of Effective Pedagogy	ALC_PED005	5 hours
CREDE, Standard I: Teachers and Students Producing Together	ALC_PED006	10 hours
CREDE, Standard II: Developing Language and Literacy	ALC_PED007	5 hours
CREDE, Standard III: Connecting Learning to Students' Lives`	ALC_PED008	10 hours
CREDE, Standard IV: Challenging Activities`	ALC_PED009	10 hours
CREDE, Standard V: Instructional Conversations	ALC_PED010	10 hours
Understanding by Design (UbD):		
Understanding by Design: Stage One- Desired Results	ALC_PED011	10 hours
Understanding by Design: Stage Two – Assessment Evidence	ALC_PED012	10 hours
Understanding by Design: Stage Three – Learning Plan	ALC_PED013	15 hours
Universal Design for Learning (UDL):		
Introduction to Universal Design for Learning (UDL)	ALC_PED014	10 hours
Applying UDL to Lesson Development	ALC_PED015	15 hours
Differentiated Instruction and UDL: Meeting the Needs of ALL Students	ALC_PED016	10 hours
Formative Assessment:		
Assessment for Learning: Foundations	ALC_PED017	10 hours
Assessment for Learning: Learning Intentions and Success Criteria	ALC_PED018	15 hours
Assessment for Learning: Interpret and Use Evidence	ALC_PED019	10 hours
Assessment for Learning: Descriptive Feedback	ALC_PED021	10 hours

Assessment for Learning: Self and Peer Assessment	ALC_PED021	10 hours
Principles of Effective Assessment	ALC_PED022	10 hours
TOTAL HOURS		**225 hours**